

## World Around Us

Our topic for this term is  
**“High 5 — It’s Super Me”**

Within this topic we cover:

- Ourselves
- Our Body
- Feelings
- Our Senses  
(learning about some famous people)
- Healthy Eating

## Home Learning

SeeSaw— Monday.

Written homework— Tuesday.

Spellings and tables— Monday, Tuesday,  
Wednesday, revise all on Thursday.

Bug Club— Thursday.

## Developing Independence

Throughout P3, children are encouraged to become more independent and will be able to:

- Enter the classroom unaccompanied.
- Hang up their own coat.
- Sort lunch box/snack/homework folders
- Zip coat independently.
- Deliver any messages, notes, money to the teacher.



**A. Doherty**  
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# Lisnagelvin Primary School



## **Newsletter for Parents of Pupils in Primary 3.**

**Term 1**

**An outline of topics  
covered in Literacy  
and  
Numeracy.  
Term 1**



## Literacy

### Talking and Listening

- Talk about what has happened at school.
- Talk about ourselves — personal talents and strengths — link with topic on “Super me!”
- Learning about our senses.
- Talk about what we do each day of the week.

### Writing

- Consolidate correct letter formation — lower and uppercase letters.
- Sequence the alphabet — recognise missing letters, etc.
- Understand sentence structure, e.g. capital letter, full stop, etc.
- Sequence and write the days of the week.
- Use full stops and capital letters with independence.

### Reading

- Spend time reading with your child on a daily basis.
- Read a range of fiction (story) and non-fiction (factual) books.
- Browse and enjoy books as a “reader” - front cover details (title/author/illustrator), blurb, concepts of print (speech bubbles/marks, question marks, etc.)
- Predict what the book may be about before beginning to read.
- Talk about what has happened in the book and how characters were feeling, during and after reading.

### Phonics and Spelling

- Consolidate phonics learned in Foundation Stage and progress onto diagraphs.
- Recognise the repeating pattern in CVC, CVCC and CCVC words.
- Understand the meaning of all spellings.
- Have a go at sounding out words to spell (very important to help develop independent writing skills).
- Clap out the syllables in different words or names.

### Handwriting

Demonstrate skills of a writer — sitting properly, supporting page/book with non-writing hand, write letters correctly and neatly, remembering finger spaces between words.

## Numeracy



### Addition and Subtraction

- Practise mentally adding/subtracting to 10 and 20.
- Explore addition/ subtraction patterns from 5 to 20. e.g.  $3 + \_ = 10$  and  $7 + \_ = 10$   $10 - 7 =$   $10 - 3 =$
- Understand how numbers are represented in tens and units, e.g. 1 ten and 4 units = 14.
- Add any digit to 10, e.g.  $10 + 3$ ,  $5 + 10$ .
- Use language of addition — plus, add, and, more than, altogether, and total.
- Use language of subtraction — take away, take, minus, subtract, less than, and find the difference.
- Count forwards and backwards in ones, twos, fives and tens e.g. 1, 2, 3, 4,.....and 2, 4, 6, 8.
- Recognise odd and even numbers.
- Find numbers before, after and between.
- Understand and use ordinal numbers 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and last.

### Money

- Recognise coins to £1.
- Play shopping games with coins up to 20p/50p/£1.
- Count money from your purse/pocket.
- Pay for small items in a shop.
- Show different ways of making the same amount with different coins.

### Measures

- Talk about the length/height of different objects.
- Use the words long/short, longer/shorter, the same length as, and tall/taller/ tallest.
- Discuss the weight of different objects using language such as heavier and lighter.

### Data Handling

- Read simple graphs, e.g. tally charts, pictograms.
- Sort using Venn diagrams.

### Shape and Space

- Identify and name 2D and 3D shapes.
- Recognise properties of 2D and 3D shapes.

**Pupils will be encouraged to demonstrate their UNDERSTANDING of concepts highlighted above through discussion/questioning.**